



# **Conference & Event Schedule**

**April 2 – 4, 2024**

*Created by Cheyenne Stewart*

# Outline of Events

## Tuesday, April 2

3:00 p.m. – 6:00 p.m.	<b>Early Registration</b> <i>(Champion's Club)</i>
Sign up at Registration Desk	<b>Criminal Justice Simulation</b> <i>(Downtown Martin)</i>

## Wednesday, April 3

8:00 a.m. – 9:00 a.m.	<b>Registration</b> <i>(UTM University Center)</i>
9:00 a.m. – 4:00 p.m.	<b>Presentation Sessions</b> <i>(UTM University Center)</i>
11:00a.m. -- 11:30 a.m.	<b>Lunch</b> <i>(UTM University Center 111)</i>
Sign up at Registration Desk	<b>Criminal Justice Simulation</b> <i>(Downtown Martin)</i>

## Thursday, April 4

10:00 a.m. – 1:00 p.m.	<b>Poster Presentations and Brunch</b> <i>(Discovery Park, Union City)</i>
11:00 a.m.	<b>Keynote: George Pacheco</b> <i>(Discovery Park, Union City)</i>

# Presentation Schedule

Wednesday, April 3		
TIME	ROOM	SESSION
9 - 9:30 a.m.	206	<b>Man's Best Friend or Best Study Buddy: Student Classroom Performance and Canine Interactions</b> <i>Ainsley Watt, Brittany Cole, and Jason Roberts</i>
	230	<b>Industrial Management Certification: Intentional Pedagogies Used with Nontraditional Learners in Rural Tennessee</b> <i>Lorie Jones</i>
9:30 - 10 a.m.	206	<b>High Impact and High Returns: Translating Textbook Learning to Tangible Career Skills Using Student Managed Investment Funds</b> <i>Brittany Cole, Joey Mehlhorn, Scott Parrott</i>
	230	<b>Enhancing Cultural Intelligence through Urban Experiential Learning: Insights and Strategies from the Chicago Center's Short-Term Programs</b> <i>Tyler Hough</i>
10 - 10:30 a.m.	206	<b>Making Economics and Personal Finance Education More Real</b> <i>Mark Farley</i>
	230	<b>Comparing Apples and Oranges: Using Field Visits and Observations of School-Based Agriculture Education Programs to Enhance Career-Entry</b> <i>Will Bird</i>
10:30 - 11 a.m.	206	<b>Active Learning Exercises for the Operations Management Classroom</b> <i>Benton Jones</i>
	230	<b>We are Global Citizens Too: Tennessee State University's Approach to Increasing Diversity in the Travel/Study Abroad Experiences of Undergraduate and Graduate Public Health Students</b> <i>Elizabeth Williams</i>
11:00 a.m. - 11:30 a.m.	111	<b>Lunch &amp; Small Group Panel Discussions</b>
11:30 a.m. - 12:00 p.m.	111	<b>The Flipped Classroom: Experiential-Learning in a Student-Led Classroom</b> <i>Noah Gamble, Markedra Mann, Maya Rash, Cheyenne Stewart, Mason Vanclave</i>
12:00 - 12:30 p.m.	111	<b>Artificial Intelligence: A New Tool for Learning</b> <i>Alisa Wilson, Harriette L. Spiegel</i>

# Presentation Schedule

Wednesday, April 3		
TIME	ROOM	SESSION
1 - 1:30 p.m.	206	<b>Study in America: Bridging Online to On-the-Ground Experiential Service Learning in Los Angeles, California, and Hawaii</b> <i>Lea Velez, Nikki Johnson</i>
	231	<b>Time Travel Through Experiential Learning at Coon Creek Science Center</b> <i>Alan Youngerman, Natalie Watson</i>
1 - 2:30 p.m. (90 minute Workshop)	230	<b>Creating Equitable Experiences for ALL Learners</b> <i>Darcie Finch</i>
1:30 - 2 p.m.	206	<b>Teaching Writing: How To Make AI Work For You</b> <i>Lajuan Davis</i>
	231	<b>A Student-Led Approach to Experiential Education: Addressing Student Engagement Deficits</b> <i>Kimika Samms-Grant</i>
2 - 2:30 p.m.	206	<b>Empowering Students to Succeed through Peer-Advising and Peer-Mentoring Programs</b> <i>Amy Ingram, Stephen Bray</i>
	231	<b>High Impact Learning during a Service-Learning Travel Study Trip to Kenya</b> <i>W. Keith Dooley, Stan Dunagan, Susan Winters, Esther Sellars, Kane Reeves, and Todd Winters</i>
2:30 - 3 p.m.	206	<b>CSBS Case Study Competition Team Gets First-Hand Glimpse into Banking Important, Current Topics</b> <i>Alex Bowker, Amy Mitchell, Kayla Potete, Cheyenne Stewart, Elizabeth White</i>
	231	<b>Using Evaluation To Enhance Students' Experiential Learning</b> <i>Amber Watts</i>
2:30 - 4 p.m. (90 minute Workshop)	230	<b>Changing Perspectives in Human Sexuality: Engaging Students on a Deeper Level in the Rural South</b> <i>Vanessa Miller, Athens State University</i>
3 - 3:30 p.m.	206	<b>Practical, Cost-Effective Assessments of Body Composition in a Classroom Setting</b> <i>Alison Ellis</i>
	231	<b>Incorporating Digital Accessibility Into Teacher Training</b> <i>Harriette L. Spiegel</i>

# Poster Presentations

## Discovery Park of America

Thursday, April 4, 2024

### **Stoking the Creative Fires in The Agricultural Classroom**

*Anthony Delmond, The University of Tennessee at Martin*

### **Addressing Diversity: Perspectives of Women Executives in Tennessee Counties**

*Lorie Jones, The University of Tennessee Southern*

### **Increasing Student Career Development through Use of a Course Mentoring Program**

*J. Ross Pruitt, Joey Mehlhorn, and John Clark, The University of Tennessee at Martin*

### **Wish upon a Moon Tree – Applying for an Artemis Moon Tree from NASA**

*Annika Jolley, Diana Watson, Philip Smartt, The University of Tennessee at Martin*

### **Interacting with Wildlife in Bolivia**

*Isabella Walker, Diana Watson, The University of Tennessee at Martin*

### **Case Study of Right-sided Unilateral Cryptorchidectomy in a Six Month-old Pygmy Goat**

*Karle Meggs, Diana Watson, Amber Moore, Zach Morphis, Alex Castleman, The University of Tennessee at Martin*

### **Does Embedding Experiential-Learning Experiences in Doctoral Classes Impact Program Completion?**

*Jacques Singleton, Topeka Small Singleton, Arkansas State University*

### **Cause and Effect of the Decline in Food Animal Veterinary Practitioners**

*Joshua Tripp, Diana Watson, Sandy Mehlhorn, The University of Tennessee at Martin*

# Poster Presentations

## Discovery Park of America

Thursday, April 4, 2024

### **Comparative Anatomy Can Be Humerus**

*Katherine Landen, Ashi Patel, Diana Watson, Sandy Mehlhorn, Jack Grubaugh, The University of Tennessee at Martin*

### **Assessing and Evaluating Self-Reported Perceptions of Support Systems and Interpersonal Relationships in Rehabilitated Brain Injury Survivors**

*Daniel Selsvik, Athens State University*

### **Student Internship Experiences: Student and Faculty Reflections**

*Jessica Crews-Garcia, Anthony Delmond, Joey Mehlhorn, The University of Tennessee at Martin*

### **Teaching the Maasai How to Can: A Service-Learning Project in Kenya**

*Victoria Holliday, Kane Reeves, Todd Winters, The University of Tennessee at Martin and Tennessee State University Extension*

### **Students Plus Podcasting Equals Learning! A Cross-Disciplinary Look at Using Podcasting Apps to Elicit Higher-Order Thinking**

*Molly Campbell, Stephanie Jones, Will Bird, The University of Tennessee at Martin*

### **A Passport to Knowledge**

*Howard Cochran, Brad Childs, Marieta Velikova, Belmont University*

### **Role of the Renaissance Foundry Model in Guiding Experiential Learning in the Systematization of Species Mass Conservation**

*Shanae Tyree, Tennessee Technological University*

# Conference Abstracts

To view the conference abstracts, scan the QR code below:



## Conference Sponsors:

The University of Tennessee at Martin

Department of Chemistry and Physics

College of Business and Global Affairs

University Scholars Program

Hendrix Chair of Excellence

Dunagan Chair of Excellence